

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 83.

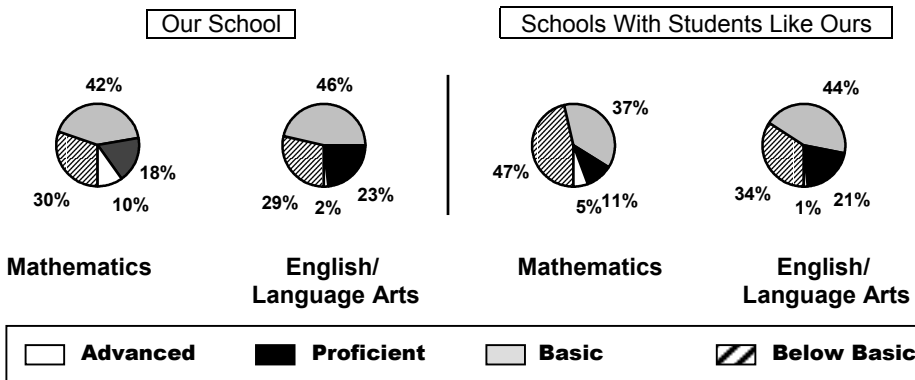
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=112)	71.4	69.6	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=95)	75.8	74.7		
Gender				
Male (n=58)	69	63.8		
Female (n=54)	74.1	75.9		
Ethnic Group				
African American (n=53)	71.7	69.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=57)	70.2	68.4		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=91)	65.9	65.9		
Pay for lunch (n=21)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,255	N/A	\$5,572	\$5,347
• Prime instructional time	83.9%	Down from 88.4%	89.2%	90.2%
• Student-teacher ratio in core subjects	17.6 to 1	N/A	17.6 to 1	18.7 to 1
STUDENTS (n=391)				
• Attendance Rate	95.1%	Down from 96.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	4.3%	3.1%
• First graders who attended full day kindergarten	100%	No change	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.4%	Up from 3.4%	5.1%	3.6%
TEACHERS (n=27)				
• Professional Development days per teacher	11.6 Days	Up from 8.1	8.1 Days	7.6 days
• Attendance Rate	92.1%	Down from 93.6%	94.6%	95.1%
• Teachers with advanced degrees	66.7%	Down from 75%	44%	47.7%
• Continuing contract teachers	81.5%	Down from 87.5%	80%	83.8%
• Teachers with out-of-field permits	3.7%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.3%	Up from 89.1%	85.9%	87.2%
• Average teacher salary	\$36,588	Up 3.6%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	65.5%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	43.9%	N/A	88.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	5.9%	Up from 2.9%	2%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	6.5%	Up from 2.8%	6.9%	11.5%
• With disabilities other than speech	8.9%	Down from 12.3%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Blenheim Elementary/Middle School, hereafter referred to BEMS, housed 385 students in grades pre-kindergarten through 8 during the 2000-01 school year. There were 20 heterogeneous homerooms in this span. We enjoyed being nestled in a close-knit community with positive, helpful parents. The Town of Blenheim is one of our three business partners. Oak River Mills and Shiness Fine Gifts in Bennettsville are the other two partners.

Many academic offerings were afforded the students during the year: Formula Three, a decoding reading program, was started in grades 3 through 8. Much attention was focused on Reading Readiness in our kindergarten and 1st grades and particular attention was directed at ensuring that the SC academic Standards were taught, keeping in mind the Palmetto Achievement Challenge Test administered at the end of the year in these grades.

Based on the previous year's PACT results, BEMS performed adequately in the area of language arts. Math results indicated a need for improvement. To this end, a local initiative was decided on to create an intervention team led at the District Office level. This team met with a school-wide team on a weekly basis through the end of April. Weekly assignments were made and results delivered at the next meeting. Many positive activities were conducted including specific disaggregated data that led our teachers to focus on moving 'fence-sitters' to the next level and simultaneously identifying lower performing students also.

Our accomplishments include: an 88.6 percent performance rating on the Cognitive Skills Assessment Battery for first grade; an 'average' rating for our index for combined ELA and Math for PACT 2000; being designated a deregulated school; and dedicating a teaching/learning nature trail funded from local, state, and federal backing – USDA being the primary benefactor.

The faculty, staff, and the principal, Anthony Sasseen look forward to the 2001-02 school year.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	100.0	(Avail. 2002)
Satisfied with social and physical environment	90.5	94.3	
Satisfied with home-school relations	86.4	91.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3501027

Blenheim Elementary/Middle
P.O. Box 8, Hwy 38
Blenheim, SC 29516

Grades PK-8 Elementary School

Enrollment: 391 Students

Principal

Mr. Anthony Sasseen 843-528-3262

Superintendent

Dr. L. Ray Brayboy, Ed. D. 843-479-4016

Board Chair

Mr. Ronald B. Henegan 843-479-7838



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org